

**Toolkit for Volunteer Development** 

www.masterFCSvolunteerprogram.info



### Resource Development

### **Lesson Objectives**

#### After participation in this lesson, you will be able to:

- Discuss benefits of Family & Consumer Sciences
- Identify types of resources
- Decipher agencies/organizations to collaborate with to develop and expand programming and services
- Develop ideas for finding resources



# **Communicating the Value of Family & Consumer Sciences**

- Benefits
- Important characteristics
- Impact on communities and quality of living
- Emphasizes the need for resources



### **Benefits of Family & Consumer Sciences**

- Teaches essential life skills
- Uses unbiased research
- Helps families meet and solve complex and diverse challenges





### **Benefits of Family & Consumer Sciences**

- Empower individuals, families and communities to improve their quality of living
- Impart decision-making skills, confidence and subject knowledge to solve problems













Strengthen
Families, Farms,
Communities and the
Economy

### **Types of Resources**

Human

**Materials** 

Time

**Natural** 

**Financial** 



#### **Human Resources**

Human resources are the physical and/or intellectual efforts that individuals provide to develop programming and services, which include:

- Extension faculty and staff
- Volunteers
- Experts/Intelligence
- Influential People
- Community Members





#### **Materials Resources**

Materials resources are tangible and intangible good used for the creation of activities to meet human needs or wants. Materials resources include:

- Space (Buildings/Office/Room/Site)
- **Equipment and Supplies**
- **Technology and Media**
- Vehicles
- Food and Drink

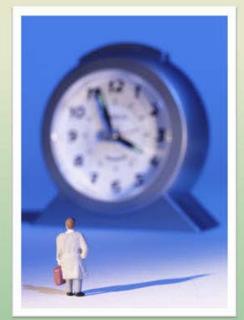




#### **Time Resources**

Time is a limited resource that does not change or fluctuate, but our abilities to manage time is vital to successfully reach goals. Time resources include:

- Allotting time
- Time management
- Return on investment





#### **Natural Resources**

Natural resources occur, within environments that exist relatively undisturbed by humanity, in a natural form.

- Land
- Energy
- Water
- Plants
- Food





#### **Financial Resources**

Financial resources are the money, savings, and other financial assets that we use to support aspects of educational programs, including staff, facilities, educational materials, supplies, and publicity. Financial resources are:

- Money, Savings, Other Assets
- Budgeting, Accounting and Record keeping









### **Identifying Resources**



Conduct an assessment to match goals with resources

Input from community members and participants

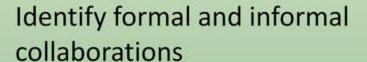




### **Identifying Resources**



Develop a plan for acquiring resources







### **Finding Resources**

- **Government Agencies**
- Experts/Influential People
- Businesses
- Organizations
- Human/health services
- University programs/personnel
- **Individuals**







### Why People Give



#### In Review

#### **Resource development:**

- Implies a deliberate process of gathering people and assets to prepare for the future
- Building relationships
- Communicating the value and benefits of Extension Family & Consumer Sciences programs



#### **Activities and Post Test**



Please proceed to the next slides to complete the activities and post test.



### **Activity**

Choose an educational program that you may serve and work with as a volunteer with Family & Consumer Sciences.

Make a list of the resources that you will need to plan, implement, and evaluate this program.

Remember that we characterize resources into the following dimensions: human; materials; time; natural; and financial.

### **Activity**

Make a list of possible resources in your geographic area.

#### References

Family Resiliency: Building Strengths to Meet Life Challenges. Iowa State University Extension, Ames, Iowa. http://www.extension.iastate.edu/publications/edc53.pdf.

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