## Walkability Checklist

## How walkable is your community?

## Take a walk with a child and decide for yourselves.

Everyone benefits from walking. These benefits include: improved fitness, cleaner air, reduced risks of certain health problems, and a greater sense of community. But walking needs to be safe and easy. Take a walk with your child and use this checklist to decide if your neighborhood is a friendly place to walk. Take heart if you find problems, there are ways you can make things better.

#### **Getting started:**

First, you'll need to pick a place to walk, like the route to school, a friend's house or just somewhere fun to go.

The second step involves the checklist. Read over the checklist before you go, and as you walk, note the locations of things you would like to change. At the end of your walk, give each question a rating. Then add up the numbers to see how you rated your walk overall.

After you've rated your walk and identified any problem areas, the next step is to figure out what you can do to improve your community's score. You'll find both immediate answers and long-term solutions under "Improving Your Community's Score..." on the third page.









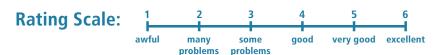




Take a walk and use this checklist to rate your neighborhood's walkability.

## **How walkable is your community?**

#### **Location of walk**



#### 1. Did you have room to walk?

Yes Some problems:

Sidewalks or paths started and stopped Sidewalks were broken or cracked

Sidewalks were blocked with poles, signs,

shrubbery, dumpsters, etc.

No sidewalks, paths, or shoulders

Too much traffic Something else

Locations of problems:

Rating: (circle one)

## 4. Was it easy to follow safety rules? Could you and your child...

Yes No Cross at crosswalks or where you could see and be seen by drivers?

Yes No Stop and look left, right and then left again before crossing streets?

Yes No Walk on sidewalks or shoulders facing traffic where there were no sidewalks?

Cross with the light?

Locations of problems:

Rating: (circle one)

Yes

#### 2. Was it easy to cross streets?

Yes Some problems:

Road was too wide

Traffic signals made us wait too long or did not give us enough time to cross

Needed striped crosswalks or traffic signals Parked cars blocked our view of traffic

Trees or plants blocked our view of traffic Needed curb ramps or ramps needed repair

Something else

Locations of problems:

Rating: (circle one)

#### 5. Was your walk pleasant?

No

Yes Some unpleasant things:

Needed more grass, flowers, or trees

Scary dogs Scary people Not well lighted

Dirty, lots of litter or trash

Dirty air due to automobile exhaust

Something else

Locations of problems:

Rating: (circle one)

#### 3. Did drivers behave well?

Yes Some problems: Drivers...

Backed out of driveways without looking Did not yield to people crossing the street

Turned into people crossing the street

Drove too fast

Sped up to make it through traffic lights or

drove through traffic lights?

Something else

Locations of problems:

Rating: (circle one)

## How does your neighborhood stack up? Add up your ratings and decide.

26-30 Celebrate! You have a great neighborhood for walking.
 21-25 Celebrate a little. Your neighborhood is pretty good.
 Okay, but it needs work.
 It needs lots of work. You deserve

better than that.

**Total** 5-10 It's a disaster for walking!

## Now that you know the problems, you can find the answers.

# mproving your community



#### 1. Did you have room to walk?

Sidewalks or paths started and stopped Sidewalks broken or cracked Sidewalks blocked No sidewalks, paths or shoulders Too much traffic

#### 2. Was it easy to cross streets?

Road too wide Traffic signals made us wait too long or did not give us enough time to cross Crosswalks/traffic signals needed View of traffic blocked by parked cars, trees, or plants Needed curb ramps or ramps needed repair

#### 3. Did drivers behave well?

Backed without looking
Did not yield
Turned into walkers
Drove too fast
Sped up to make traffic lights or drove
through red lights

#### 4. Could you follow safety rules?

Cross at crosswalks or where you could see and be seen Stop and look left, right, left before crossing Walk on sidewalks or shoulders facing traffic Cross with the light

#### 5. Was your walk pleasant?

Needs grass, flowers, trees Scary dogs Scary people Not well lit Dirty, litter Lots of traffic



- point out areas to avoid to your child; agree on safe routes
  ask neighbors to keep dogs leashed or fenced
- report scary dogs to the animal control department
- report scary people to the police
- report lighting needs to the police or appropriate public works department
- take a walk wih a trash bag
- plant trees, flowers in your yard
- select alternative route with less traffic

### What you and your community can do with more time

pick another route for now

can do immediately

 tell local traffic engineering or public works department about specific problems and provide a copy of the checklist

pick another route for now

works department

do the same

the same

school

share problems and checklist with

local traffic engineering or public

trim your trees or bushes that block

the street and ask your neighbors to

leave nice notes on problem cars

asking owners not to park there

set an example: slow down and be

encourage your neighbors to do

· report unsafe driving to the police

educate yourself and your child

neighborhood to walk children to

pick another route for now

considerate of others

about safe walking

organize parents in your

What you and your child

- · speak up at board meetings
- write or petition city for walkways and gather neighborhood signatures
- make media aware of problem
- work with a local transportation engineer to develop a plan for a safe walking route
- push for crosswalks/signals/ parking changes/curb ramps at city meetings
- report to traffic engineer where parked cars are safety hazards
- report illegally parked cars to the police
- request that the public works department trim trees or plants
- make media aware of problem
- petition for more enforcement
- request protected turns
- ask city planners and traffic engineers for traffic calming ideas
- ask schools about getting crossing guards at key locations
- organize a neighborhood speed watch program
- encourage schools to teach walking safely
- help schools start safe walking programs
- encourage corporate support for flex schedules so parents can walk children to school
- request increased police enforcement
- start a crime watch program in your neighborhood
- organize a community clean-up day
- sponsor a neighborhood beautification or tree-planting day
- begin an adopt-a-street program
- initiate support to provide routes with less traffic to schools in your community (reduced traffic during am and pm school commute times)

#### A Quick Health Check

Could not go as far or as fast as we wanted Were tired, short of breath or had sore feet or muscles Was the sun really hot? Was it hot and hazy?

- start with short walks and work up to 30 minutes of walking most days
- invite a friend or child along
- walk along shaded routes where possible
- use sunscreen of SPF 15 or higher, wear a hat and sunglasses
- try not to walk during the hottest time of day
- get media to do a story about the health benefits of walking
- call parks and recreation department about community walks
- encourage corporate support for employee walking programs
- plant shade trees along routes
- have a sun safety seminar for kids
- have kids learn about unhealthy ozone days and the Air Quality Index (AQI)

## Need some guidance? These resources might help...

## **Great Resources**

#### WALKING INFORMATION

Pedestrian and Bicycle Information Center (PBIC) UNC Highway Safety Research Center 730 Airport Road , Suite 300

Campus Box 3430 Chapel Hill, NC 27599-3430

Phone: (919) 962-2202 www.pedbikeinfo.org www.walkinginfo.org

National Center for Bicycling and Walking Campaign to Make America Walkable 1506 21st Street, NW Suite 200

Washington, DC 20036 Phone: (800) 760-NBPC www.bikefed.org



#### **WALK TO SCHOOL DAY WEB SITES**

USA event: www.walktoschool-usa.org International: www.iwalktoschool.org

#### STREET DESIGN AND TRAFFIC CALMING

Federal Highway Administration
Pedestrian and Bicycle Safety Research Program
HSR - 20
6300 Georgetown Pike
McLean,VA 22101
www.fhwa.dot.gov/environment/bikeped/index.htm

Institute of Transportation Engineers www.ite.org

Surface Transportation Policy Project www.transact.org

Transportation for Livable Communities www.tlcnetwork.org

#### **WALKING COALITIONS**

America Walks P.O. Box 29103 Portland, Oregon 97210 Phone: (503) 222-1077 www.americawalks.org

Partnership for a Walkable America National Safety Council 1121 Spring Lake Drive Itasca, IL 60143-3201 Phone: (603) 285-1121 www.nsc.org/walkable.htm



#### **PEDESTRIAN SAFETY**

National Highway Traffic Safety Administration Traffic Safety Programs 400 Seventh Street, SW Washington, DC 20590 Phone: (202) 662-0600 www.nhtsa.dot.gov/people/injury/pedbimot/ped

National SAFE KIDS Campaign 1301 Pennsylvania Ave. NW

Suite 1000

Washington, DC 20004 Phone: (202) 662-0600 Fax: (202) 393-2072 www.safekids.org

#### WALKING AND HEALTH

US Environmental Protection Agency
Office of Children's Health Protection (MC 1107A)
Washington, DC 20460
Phone: 202-564-2188
Fax: 202-564-2733
www.epa.gov/children/
www.epa.gov/airnow/
www.epa.gov/air/urbanair/ozone/what.html
www.epa.gov/sunwise/uvindex.html
www.epa.gov/otaq/transp/comchoic/ccweb.htm

President's Task Force on Environmental Health Risks and Safety Risks to Children www.childrenshealth.gov

Centers for Disease Control and Prevention Division of Nutrition and Physical Activity Phone: (888) 232-4674 www.cdc.gov/nccdphp/dnpa/readyset www.cdc.gov/nccdphp/dnpa/kidswalk/index.htm

Prevention Magazine 33 East Minor Street Emmaus, PA 18098 www.itsallaboutprevention.com

Shape Up America! 6707 Democracy Boulevard Suite 306 Bethesda, MD 20817 www.shapeup.org

#### **ACCESSIBLE SIDEWALKS**

US Access Board 1331 F Street, NW Suite 1000 Washington, DC 20004-1111 Phone: (800) 872-2253; (800) 993-2822 (TTY) www.access-board.gov

