

Washita County Poster Contest Categories & Classes

NOTICE: the numbers of the classes are not always in sequential order. Classes match the County & State Fair Classes. In addition, make sure you are in the correct age group.

Clovebud Members can enter any class. However, they will be separate and receive participation ribbons only. Please put on "Cloverbud" on the back of their entry.

- **Posters need the name of the exhibitor, grade, county, and the class number on the back of the poster in the upper left-hand corner. In addition, all posters must be signed and dated on the back with a permanent marker**
- Poster must be constructed on poster board 14" x 22" (1/2 of a poster board). They may be horizontal or vertical. Poster may be produced by any medium — watercolor, ink, crayon, acrylic, charcoal, collage, computer, etc. Posters must be flat. Do not use 3-dimensional pieces on posters. Posters will be judged on 1) educational idea portrayed, 2) public appeal, and 3) creative and original ability presented. Copyrighted or trademarked cartoon characters or other designs must not be used due to copyright restrictions.
- Text of posters should be readable from at least 10 ft. away.
- Posters are encouraged to but are NOT required to include the 4-H Clover or mention 4-H unless requested in section/class description. When using the official clover with H's, the tail should curve to the right and the words 18 U.S.C. 707 must appear under the lower right leaflet, unless poster and clover are hand drawn. For more information on proper use of the 4-H clover please refer to <https://4h.okstate.edu/educators/clover-and-emblem/index.html>

4-H Promotional Posters

Posters in this section 4300 (4-H Promotional Posters) MUST include the 4-H Clover or mention 4-H.

(3rd-5th grade)

- 4300-1 4-H promotional poster designed to recruit 4-H members, volunteers, promote any 4-H event or promote any 4-H project.
- 4300-2 Poster designed to promote 4-H using the national campaign, "4-H Grows Here".
- 4300-3 Poster recognizing or documenting one of the following: Oklahoma 4-H history during one decade or the evolution of a particular 4-H project area over the decades.

(6th-8th grade)

- 4300-4 4-H promotional poster designed to recruit 4-H members, volunteers, promote any 4-H event or promote any 4-H project.
- 4300-5 Poster designed to promote 4-H using the national campaign "4-H Grows Here".
- 4300-6 Poster recognizing or documenting one of the following: Oklahoma 4-H history during one decade or the evolution of a particular 4-H project area over the decades.

(9th-12th grade)

- 4300-7 4-H promotional poster designed to recruit 4-H members, volunteers, promote any 4-H event or promote any 4-H project.
- 4300-8 Poster designed to promote 4-H using the national campaign "4-H Grows Here".
- 4300-9 Poster recognizing or documenting one of the following: Oklahoma 4-H history during one decade or the evolution of a particular 4-H project area over the decades.

Science & Technology

- 4304-8 Draw a Scientist Poster - (3rd-7th grade)
- 4304-9 Careers in STEM Poster - (8th-12th grade)

Childcare

Please reference the 4-H Military Partnership guide for Babysitting, updated in 2020. <https://4-hmilitarypartnerships.org/resources/educator-resources/youth-babysitting> for more information

- 4307-3 Child Care Poster - Choose one of these topics to develop poster: Behavior and Guidance--Include pictures and fact about child development. (See Unit One, Pages 14-15 and No. 706); Safety Risks and Procedures--include common safety risks that a babysitter needs to be aware of and procedures to address the safety issue (See No. 575, Pages 4-7 Unit 1, pages 16-17; Unit 2, Pages 28-29; 4-H Army Child & Youth Services Babysitting Student Guide, pages 25-44); Ages and Stages of Development (No 575, page 10, 4-H Army Child & Youth Services Babysitting Student Guide, Pages 49-50) (3rd-7th grade)

Food Science and Nutrition

Diversity

- 4308-17 Educational poster based on Breads OR cheeses of another country or countries (3rd-5th grade)
- 4308-18 Educational poster based on Foods from another culture. Can be based on a cultural celebration. (6th-12th grade)

Nutrition

- 4308-19 Educational poster based on recipe modification for healthful eating (3rd-5th grade)
- 4308-20 Educational poster based on the nutritional contributions of fruits and vegetables (6th-8th grade)

Food or Kitchen Safety

- 4308-22 Educational poster based on food or kitchen safety (3rd-5th grade)
- 4308-23 Educational poster based on protein food safety (6th-8th grade)
- 4308-24 Educational poster based on outdoor cookery or grilling (9th-12th grade)

Other

- 4308-25 Educational poster illustrating a place setting for a specific occasion or menu (3rd-5th grade)
- 4308-27 Educational poster based on careers in the food industry (9th-12th grade)

Personal Development

All curriculum for Personal Development are posted on the Oklahoma 4-H website at:

<https://4h.okstate.edu/projects/personal-development/index.html> **Picture Perfect YOUth curriculum and Leader Guide** – This new curriculum provides specific lessons in each level of the curriculum (beginner, intermediate and advanced) with fair project instructions.

(3rd-5th grade)

- 4309-1 My Short-Term Goals Poster – Picture Perfect YOUth Beginner Manual: Let's Take a Goal Setting Ride, page 7
- 4309-2 Hello to the House Poster – Picture Perfect YOUth Beginner Manual: Who am I? Who are YOU? page 32

- 4309-3 That's Write! Picture Perfect YOUth Beginner Manual: Manners Matter: That's Write!, page 41. The Thank you note subject for 2022 entry is as follows: Dr. Medford, the local veterinarian, recently taught a workshop to your 4-H club on proper care of pets during summer heat. In your thank you note include one thing you learned during Dr. Medford's workshop.

(6th-8th grade)

- 4309-8 Problem Solving Poster – Picture Perfect YOUth Intermediate Manual: Solutions for Problem-Solving, page 16
- 4309-9 Media Messages: Myth or Fact? Display -- Picture Perfect YOUth Intermediate Manual: The People in Our Lives, page 46
- 4309-10 Leadership Banner Poster -- Picture Perfect YOUth Intermediate Manual: Modeling Leadership, page 58
- 309-11 My Thumbprint of Character Poster -- Picture Perfect YOUth Intermediate Manual: I.D. Good Character, page 79

(9th-12th grade)

- 309-15 Goal Setting Collage Poster-- Picture Perfect YOUth Advanced Manual: Be SMART About Goals, page 15
- 309-16 The Who, What, Why and How of an Interview Creative Writing Poster -- Picture Perfect YOUth Advanced Manual: Communicating Well with Others, page 34

Electric

- 4311-4 Educational poster on careers in the electrical field – (all grades)
- 4311-9 Electric Concepts Poster – Poster showing a basic electric concept or explaining the proper use of electricity in modern life. (3rd-7th Grade)
- 4311-10 Electronics/Lighting Selection Poster - Poster on information that consumers might use in selecting any electronic devices such as computers, games, telephones, lighting fixtures, bulbs, or other electronic device. (8th-12th Grade)

Rocketry

3rd-7th grade

- 4312-1 Poster showing the parts of a model rocket, with an explanation of the purpose of each part.
- 4312-2 Poster explaining the function of the model rocket engine.
- 4312-3 Poster showing one or more points from model rocketry safety code.
- 4312-6 Poster on any other topic pertaining to rocketry. (Examples: History of Rocketry, NASA Rockets, Commercial Rockets, Recent Rocket Launches, Purpose of Rockets, Rocket designs, etc.)

8th-12th Grade

- 4312-7 Poster or display showing the parts of a model rocket, with an explanation of the purpose of each part.
- 4312-8 Poster or display explaining the function of the model rocket engine.
- 4312-9 Poster or display showing one or more points from model rocketry safety code.
- 4312-12 Poster on any other topic pertaining to rocketry. (Examples: History of Rocketry, NASA Rockets, Commercial Rockets, Recent Rocket Launches, Purpose of Rockets, Rocket designs, etc.)

Geology

- 4317-4 Poster on well site safety (*3rd-5th grade*)
- 4317-8 Poster on Water Mineral Issue. Subject of poster should be one of the following: what water hardness and mineral testing can determine, secondary recovery methods, dangers of lead in the water. (*6th-8th grade*)
- 4317-10 Poster of a press release; collected about the energy information and your interpretation; possibly the Energy Index or other topic. (*9th-12th grade*)

Wildlife

All exhibits will be judged on the basis of instructions and standards explained in the “4-H Project Wildlife Exhibit Preparation Guidelines” (#720 revised 12/06). This and other publications listed below are available at <https://4h.okstate.edu/projects/environmental-science/index.html>

List of links for facts sheets listed in the below category

- Lit #721 - Self determined 4-H Wildlife and Fisheries Project Ideas: <https://4h.okstate.edu/projects/environmental-science/site-files/docs/wildlife-and-fisheries/self-determined-wildlife-and-fisheries-project-ideas-721.pdf>
- Lit #719 – Food and Cover Cards: <https://4h.okstate.edu/projects/environmental-science/site-files/docs/wildlifeand-fisheries/wildlife-food-and-cover-card-719.pdf>
- Lit #473 – Animal Tracks: <https://4h.okstate.edu/projects/environmental-science/site-files/docs/wildlife-andfisheries/animal-tracks-473.pdf>
- Lit #620 – Introduction to Birding: <https://4h.okstate.edu/projects/environmental-science/site-files/docs/wildlifeand-fisheries/introduction-to-birding-620.pdf>
- Lit #621 – Using Binoculars: <https://4h.okstate.edu/projects/environmental-science/site-files/docs/wildlife-andfisheries/using-binoculars-621.pdf>
- Lit #622 – Bird Identification: <https://4h.okstate.edu/projects/environmental-science/site-files/docs/wildlife-andfisheries/bird-identification-622.pdf>
- Lit #723 – Bird Feeder Station Report: <https://4h.okstate.edu/projects/environmental-science/sitefiles/docs/wildlife-and-fisheries/bird-feeding-station-report-723.pdf>
- Lit #724 – Bird House Observation Report: <https://4h.okstate.edu/projects/environmental-science/sitefiles/docs/wildlife-and-fisheries/birdhouse-observation-report-724.pdf>
- Lit #772 – Birds and Nests Observation: <https://4h.okstate.edu/projects/environmental-science/sitefiles/docs/wildlife-and-fisheries/bird-and-nest-observation-772.pdf>
- Lit #237 – Leaf Presses and Collecting Hints: <https://4h.okstate.edu/projects/environmental-science/sitefiles/docs/wildlife-and-fisheries/leaf-presses-and-collecting-hints-237.pdf>
- Lit #718 – Wildflower Card: <https://4h.okstate.edu/projects/environmental-science/site-files/docs/wildlife-andfisheries/wildflower-card-718.pdf>

- 4318-2 Oklahoma Wildlife - Self determined (*3rd-7th grade*)
- 4318-3 Educational Poster on careers in Natural Resources. (*8th - 12th grade*)
- 4318-4 Oklahoma Wildlife - Self determined. Possible examples include but are not limited to: description of a Wildlife Management Area detailing area, location, habitat, management, and wildlife population trends (if known); or a poster with an emphasis on the life cycle, status, range map and habitat of an Oklahoman threatened or endangered species. Species names must be use for plants and wildlife in addition to common names. See Lit. #721 “Self Determined 4-H Wildlife and Fisheries Project Ideas” (*8th - 12th grade*)
- 4318-11 Fisheries – Self determined. Topic to deal with fish, fishing, fish farming, aquatic food chains or pollution in Oklahoma waters. (*3rd-7th grade*)

- 4318-15 Fisheries – Self determined. Topic to deal with fish, fishing, fish farming, aquatic food chains or pollution in Oklahoma waters. *(8th - 12th grade)*
- 4318-19 Birds – Self determined *(3rd-7th grade)*
- 4318-22 Birds – Self determined *(8th - 12th grade)*
- 4318-28 Wildflowers– Self determined *(3rd-7th grade)*
- 4318-30 Wildflowers– Poster on historical and/or cultural uses of wildflowers in Oklahoma *(8th - 12th grade)*
- 4318-32 Wildflowers– Self determined *(8th - 12th grade)*

Environmental Stewardship

Publications listed in this section can be found at
<https://4h.okstate.edu/projects/environmentalscience/index.html>

(3rd-7th grade)

- 4319-2 Exploring Streams and Lakes - Poster with photos showing a stream, lake or pond you have visited. Photos should show things like shorelines or creek banks, appearance of the water, condition of vegetation on the shore or banks, and problem areas such as erosion, trash or obvious pollution. For more ideas read Lit. #19. "Water Quality of Streams and Lakes" Related report form is #20. Each photo must have a caption explaining what it shows. Overall, the poster should tell what you think is helping or harming the water or the plants and animals that live there. Changes should be shown over time for projects after the first year. Poster title should include name of water body, if it has one, and town or county where located.
- 4319-4 Where Does My Water Come From Poster showing or describing the source of your water (lake, aquifer, and private well) and/or what is done to it (water treatment plant, in home filtration system) before it gets to your home.
- 4319-5 Natural Resources of My County Poster with your photos showing a mixture of local natural resources like prairies, forests, scenic views, water bodies, agriculture, wildlife or similar things. Each photo must have a caption naming the resource. Overall, the poster should convince the reader that your county is a great place to live. Poster title should be at least 1 inch tall and include name of your county.
- 4319-7 Aquatic Habitat Poster with photos showing a stream, lake or pond you have visited. Photos should illustrate distinct habitats such as shoreline vegetation, undercut banks, rocky shores, riffles, pools or runs. Each photo must have a caption explaining what it shows. Overall, the poster should comment on things you observed that could be helping or harming the critters or their habitat. Changes should be shown over time for projects after the initial year. Poster title should include name of water body, if it has one, and town or county where located.

(8th-12th grade)

- 4319-9 What Is A Watershed? Poster. Describe what watersheds are and how they work. Title must contain the word, "watershed". See Literature # 24 "Understanding Human Impact on Streams" for ideas.
- 4319-10 Natural Resources of My County Poster with your photos showing a mixture of local natural resources like prairies, forests, soils, scenic views, water bodies, agriculture, wildlife or similar things. It is desirable to show people using the resource. Each photo must have a caption naming the resource and explaining how people use and enjoy it. Overall, the poster should convince the reader that your county is a great place to live. Poster title should be at least 1 inch tall and include name of your county.

- 4319-11 Stream, Pond or Lake Poster. Photos showing a stream, pond or lake you have visited. Poster should show things people have done or might do along the shore or in the watershed that can harm this stream, pond or lake. For ideas read Literature #'s 21 & 24. Poster title must include name of water body and town or county where located.
- 4319-14 Illegal Dumping – Poster. Discourage illegal dumping and explain how illegal dumps can contaminate water or create other problems.

Crops in Our Lives

- 4320-21 Choose an agronomic crop and create a poster depicting one of the following about that crop: history, production, use in different cultures, use in different processed foods, process from farm to table. (3rd - 5th grade)
- 4320-22 Choose an agronomic crop and create a poster depicting one of the following about that crop: history, production, use in different cultures, use in different processed foods, process from farm to table. (6th - 8th grade)
- 4320-23 Choose an agronomic crop and create a poster depicting one of the following about that crop: history, production, use in different cultures, use in different processed foods, process from farm to table. (9th - 12th grade)

Horticulture in Our Lives

- 4324-10 Choose a fruit, vegetable, nut, spice, or beverage (tea, coffee, chocolate) crop, and create a poster depicting one of the following topics related to that crop: history, production, use in different cultures, use in different processed foods. (3rd - 5th grade)
- 4324-11 Choose a fruit, vegetable, nut, spice, or beverage (tea, coffee, chocolate) crop, and create a poster depicting one of the following topics related to that crop: history, production, use in different cultures, use in different processed foods. (6th - 8th grade)
- 4324-12 Choose a fruit, vegetable, nut, spice, or beverage (tea, coffee, chocolate) crop, and create a poster depicting one of the following topics related to that crop: history, production, use in different cultures, use in different processed foods. (9th - 12th grade)

Companion Animals

Companion animals refer to animals utilized as pets, not livestock or wildlife.

- 4325-1 Animal health and/or nutrition, good husbandry and/or grooming, training and/or showing, service and/or citizenship. (3rd—7th grade)
- 4325-2 Animal health and/or nutrition, good husbandry and/or grooming, training and/or showing, service and/or citizenship. (8th - 12th grade)