



WASHITA COUNTY 4-H

SPEECH & DEMONSTRATION CONTEST

Monday, April 24th at 4:00pm at Canute Elementary School

3rd Street & Walk Avenue, Canute

Registration Due by Monday, April 17th.

This is a great event for ALL 4-H Members – Cloverbuds on up!

Divisions (by Grade)

- **Cloverbud (K-2nd Grades)** The Cloverbud Division is a noncompetitive division with each one receiving a participation ribbon. Cloverbuds can choose from any speech category. Time limit is 1-3 minutes.
- **Junior (3rd-5th Grades)** *3rd graders must be at least 8 years old*
- **Intermediate (6th-8th Grades)**
- **Senior (9th-12th Grades)**

Time requirements for all categories:

| Grade Division | Speech Time Requirements | Illustrated Presentation Time Requirements | Digital Presentation Time Requirements |
|---|--------------------------|--|--|
| 3 rd to 5 th Grade | 3 to 5 minutes | 3 to 10 minutes | 5 to 7 minutes |
| 6 th to 8 th Grade | 5 to 7 minutes | 5 to 12 minutes | 5 to 7 minutes |
| 9 th to 12 th Grade | 5 to 7 minutes | 5 to 12 minutes | 5 to 7 minutes |

Categories (Speech Type):

Speech

A 4-H talk/regular speech is one means of sharing information and educating an audience about a specific subject. It is an oral presentation in which the member does not rely on posters/illustrations or objects. All illustrations are communicated through descriptions used in the speech. Basically, the 4-H member paints a picture or tells a story through oral communication. *There are no props/posters/costumes*

Illustrated Presentations (formerly Illustrated Talk & Demonstrations)

In Illustrated presentation member will share information and educate the audience about a specific subject. They must use a visual aid of some sort. The visual aid may be but not limited to a poster or posters and supplies to actually demonstrate how to do something. Illustrated Presentations can be done by an individual or a team.

Digital-Presentation Defined

Digital presentations are much like an illustrated presentation, digital technology replaces posters and the presenter is demonstrating the skills they have mastered when integrating technology into a speech/presentation. Members will be evaluated on their ability to design and create effective slides (Prezi, PPT, Google Slides, etc.) which complement the oral content of the presentation. Participants should not simply read the slides they created, they should use the slide to help guide the oral presentation.