



# Payne County Record Book Starter Kit



**DUE JULY 15, 2021 BY 1:00PM**

Project Records Run from July 1 through June 30  
(ending date is year completed for reporting purposes in this book)

***Payne County 4-H Record Books can be typed or can be completed in the 4-H member's handwriting using a permanent or erasable pen.***

This document provides your supply of forms to start your very own Payne County 4-H Record Book. This will begin only a very basic record book. As you begin keeping records of your 4-H work, you will find more details you will wish to record. More pages may be added as needed. You may earn multiple project medals.

## Requirements to Achieve Project Medals

### Bronze Medal

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**General 4-H Requirements (must be completed in this project year and can include current year project work)**

Write your 4-H Story (**requires a minimum of 250 words**)

Participate in at least:

- two citizenship activities;
- one public speaking activity; and
- two county events in addition to the county fair.

Participate in at least one 4-H area at the Payne County Fair: exhibits, judging contests or live-action demonstrations. (\*\*First time 4-H enrollees may be exempt from Payne County Fair requirement, does not include Cloverbuds)

**Project Requirements (can be accumulated during multiple project years)**

Complete at least:

- four items of work done in project;
- three new things or skills learned in project;
- one workshop/tour/field trip/judging event/mentoring experience related to project;
- one photo page (**3 pictures and each picture requires one caption**)

### Silver Medal

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**General 4-H Requirements (must be completed in this project year and can include current year project work)**

Write your 4-H Story. (**requires a minimum of 250 words**)

Participate in at least:

- four citizenship activities;
- two leadership activities, either group or individual;
- two public speaking activities; and
- three county events in addition to the county fair.

Participate in at least three 4-H areas at the Payne County Fair (exhibits, judging contests or live-action demonstrations) ANY three entries or activities in any combination count.

**Project Requirements (can be accumulated during multiple project years)**

Complete at least:

- eight items of work done in project;
- seven new things or skills learned in project;
- three workshops/tours/field trips/judging events/mentoring experiences related to project;
- two leadership activities related to project;
- one citizenship or community service activity related to project and
- one photo page. (**3 pictures and each picture requires one caption**)

## Gold Medal

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### **General 4-H Requirements (must be completed in this project year and can include current year project work)**

Write your 4-H Story. (**requires a minimum of 250 words**)

Participate in at least:

- six citizenship activities;
- four leadership activities, either group or individual;
- three public speaking activities; and
- four county events in addition to the county fair.

Participate in at least five 4-H areas at the Payne County Fair (exhibits, judging contests or live-action demonstrations) ANY five entries or activities in any combination count.

### **Project Requirements (can be accumulated during multiple project years)**

Complete at least:

- 12 items of work done in project;
- 11 new things or skills learned in project;
- six workshops/tours/field trips/judging events/mentoring experiences related to project;
- five leadership activities related to project, one of which must be a workshop led by the 4-H member;
- one speech or presentation related to project;
- two citizenship or community service activities related to project; and
- one photo page (**3 pictures and each picture requires one caption**)

## **RECORD KEEPING**

General 4-H Requirements (must be completed in this project year and can include current year project work)

Write your 4-H Story (requires a minimum of 250 words)

Participate in at least:

- two citizenship activities
- one public speaking activity
- two county events in addition to the county fair.

Participate in at least one 4-H area at the Payne County Fair: exhibits, judging contests or live-action demonstrations. (\*\*First time 4-H enrollees may be exempt from Payne County Fair requirement, does not include Cloverbuds)

## **Assembling Your 4-H Record Book**

Secure all materials in a three-ring binder or in a 4-H member's record binder (available at the Payne County Extension office).

1. Awards applying for
2. Awards already received
3. Cover Page
4. Blank divider pages with tab for Photo Page
5. Individual Photo Page — photo can be any size and may be color or black & white
6. Blank Divider page with tab for Table of Contents
7. Table of Contents — list all projects (page numbers are unnecessary)
8. Blank divider page with tab for 4-H Story

9. My 4-H Story — Your 4-H Story shows growth in your 4-H work by telling in story form your most outstanding accomplishments and/or the funny or disastrous things that have happened. Don't save the best for last, put it near the beginning to catch the reader's interest. Try to show the human-interest side of what 4-H has done for you, your family, your community, and your state and how it has influenced your future plans. Be specific — explain what you mean when something is "great" or "wonderful." Do not use slang. Ask someone to read your story to check for mistakes and clarity. If something is not clear, rewrite it.

10. Blank divider page with tab for General 4-H Work Summary

11. General 4-H Work Summary

12. Blank divider page with tab for 4-H Participation Section

13. The following pages are included in the 4-H Participation Section of your record book. **You may omit blank pages.**

- |  |   |
|--|---|
| ☆ 4-H Speeches and Illustrated Presentations                       | ☆ 4-H Leadership  |
| ☆ 4-H Exhibit Record   | ☆ 4-H Citizenship/Community Service                     |
| ☆ 4-H Workshops and Programs Attended &/or Mentoring Experiences   | ☆ 4-H Awards and Recognition                            |
| ☆ 4-H Tours and Field Trips Attended                               | ☆ Other Participation in 4-H Events/Activities/Programs |
| ☆ 4-H Judging Events, Workouts, Practices, and Rehearsals Attended | ☆ Participation in Non 4-H Experiences                  |
| ☆ 4-H Offices and Committees                                       |   |

14. Blank divider page with tab for Project Section #1.

15. There is no limit of project sections you can complete and no limit on the number of pages you can have in a project section. Project information listing the objectives of each 4-H project and suggested records to keep are available on the Oklahoma 4-H website (<http://4h.okstate.edu/for-youth/awards>) under Oklahoma 4-H Summary of Awards. If projects are not on the state website, contact the Payne County Extension Office for assistance.

The following pages are included in the project section of your record book to record basic project information. You may create and/or use additional pages as you see appropriate.

- ☆ Project Activity Record Form
- ☆ Objectives of My \_\_\_\_\_ Project
- ☆ New Things Learned in My \_\_\_\_\_ Project
- ☆ Work Done in Project (Add 2 pages in each project "packet")

16. Blank divider page with tab for Picture Section of Project #1

17. Picture Section for Project #1. Picture pages are limited to ONE PAGE (FRONT ONLY) PER PROJECT FOR THE CURRENT YEAR. In the Photography Project, you may have three pages of project pictures.

(Repeat steps 14 through 18 for each project section)

18. Previous Years' Work: Project Sections

- ☆ Blank divider page with tab for Prior Years' Work in \_\_\_\_\_ Project
- ☆ Project sections (including picture pages) for all prior years' work
- ☆ Blank divider page with tab for all Prior Years' Participation Section
- ☆ All prior participation sections.



**PAYNE COUNTY RECORD BOOK AWARDS**

(PLEASE INDICATE WHICH MEDALS YOU ARE ***APPLYING FOR*** USING  
**B=BRONZE PIN, S=SILVER MEDAL, G=GOLD MEDAL**)

- \_\_\_\_\_ **Achievement**
- \_\_\_\_\_ Personal Development
- \_\_\_\_\_ **Agriculture**
- \_\_\_\_\_ Poultry
- \_\_\_\_\_ **Beef**
- \_\_\_\_\_ **Breads**
- \_\_\_\_\_ **Child Care**
- \_\_\_\_\_ **Citizenship**
- \_\_\_\_\_ Cultural Education
- \_\_\_\_\_ **Conservation of Natural Resources**
- \_\_\_\_\_ **Dairy**
- \_\_\_\_\_ Dairy Foods
- \_\_\_\_\_ **Dog**
- \_\_\_\_\_ **Fabric & Fashion**
- \_\_\_\_\_ **Food Science**
- \_\_\_\_\_ Food Preservation

- \_\_\_\_\_ **Health & Fitness**
- \_\_\_\_\_ Fitness Leadership
- \_\_\_\_\_ Healthy Lifestyles
- \_\_\_\_\_ **Horse**
- \_\_\_\_\_ **Horticulture & Plant Sci**
- \_\_\_\_\_ Forestry
- \_\_\_\_\_ Gardening & Horticulture
- \_\_\_\_\_ Plant & Soil Science
- \_\_\_\_\_ **Leadership**
- \_\_\_\_\_ **Performing Arts**
- \_\_\_\_\_ **Photography**
- \_\_\_\_\_ **Public Speaking**
- \_\_\_\_\_ **Recreation & Leisure Arts**
- \_\_\_\_\_ Bicycle
- \_\_\_\_\_ Visual Arts
- \_\_\_\_\_ Wood Science

- \_\_\_\_\_ **Swine**
- \_\_\_\_\_ **Veterinary Science**
- \_\_\_\_\_ **Wildlife & Fisheries**
- \_\_\_\_\_ Entomology
- \_\_\_\_\_ **All Other Projects, Agric & Natural Resources**
- \_\_\_\_\_ Petroleum Power
- \_\_\_\_\_ **All Other Projects, Family & Consumer Science**
- \_\_\_\_\_ Consumer Educ
- \_\_\_\_\_ Entrepreneurship
- \_\_\_\_\_ **All Other Projects, Science & Technology**
- \_\_\_\_\_ Computer Tech
- \_\_\_\_\_ Electricity
- \_\_\_\_\_ Automotive
- \_\_\_\_\_ Motorcycle
- \_\_\_\_\_ Rocketry
- \_\_\_\_\_ **All Other Projects,**

- \_\_\_\_\_ **Geology**
- \_\_\_\_\_ **Goats**

- \_\_\_\_\_ **Safety**
- \_\_\_\_\_ **Sheep**
- \_\_\_\_\_ **Shooting Sports**

- 
- \_\_\_\_\_ **Small Animals**
  - \_\_\_\_\_ Pets
  - \_\_\_\_\_ Rabbits
  - \_\_\_\_\_ Llama

All of these listed projects are available for Payne County Record Book Awards. The project areas listed in bold type are also state level project areas. Non-bold project titles are listed under the state project to which they are most closely related.

**AWARDS JUDGED BASED ON COUNTY 4-H RECORD BOOKS  
(PLEASE CHECK WHICH SPECIAL AWARDS YOU ARE APPLYING FOR)**

**\*\*\*4-H members can only receive these special awards one time in each age division**

\_\_\_\_\_ **DANFORTH “I DARE YOU” AWARD** – 2 Outstanding Four-Square Senior 4-H Members (age 15 & older) who possess leadership qualities. Based on overall 4-H record. NOTE: Four-Square philosophy is the balancing of one’s mental, physical, social and spiritual capacities.

\_\_\_\_\_ **FOOD-SCIENCE AWARD** – 2 Outstanding Food-Science project based on overall work in this project for all years. Based on county record book Food-Science project work. 1) Junior Member 3rd -7th grade and (1) Senior Member 8th -12th grade. Members can only win the Food-Science Award once as a Junior and once as a Senior.

\_\_\_\_\_ **DOWELL AWARD** – 2 Outstanding 4-H members in 7<sup>th</sup> grade or below and has not turned in a State Record book. Must complete Oklahoma Report Form to apply for this award. Application can be found on the Oklahoma 4-H website (<http://4h.okstate.edu/for-youth/awards> ) under “Report Forms and Applications.”

\_\_\_\_\_ **JORDAN MORRIS MEMORIAL CITIZENSHIP AWARD** – Presented to one outstanding Junior and one outstanding Senior member. Based on Citizenship section of County Record Book. Applicants may fill out only Citizenship section if desired. \$100.00 award to the Junior winner; \$200.00 award to the Senior winner. **The top three (3) finalists in each age division will be interviewed. (Junior 3<sup>rd</sup> -7<sup>th</sup> grade & Senior 8<sup>th</sup> -12<sup>th</sup> grade)** **\*\*\*\*Members can only win the Jordan Morris Memorial Citizenship Award once as a Junior and once as a Senior.**

**AWARDS JUDGED BASED ON STATE 4-H RECORD BOOKS AND APPLICATION FORM**

\_\_\_\_\_ **DUANE MCVHEY SCHOLARSHIP** – \$350 award for one outstanding Senior 4-H member (high school junior or senior) who has been in 4-H 5 years, must have a 2.5 GPA, and plan to attend OSU. Scholarship is based on **state 4-H record book** and application form.

\_\_\_\_\_ **GLORIA HESSER MEMORIAL SCHOLARSHIP**—\$1500 award for one outstanding 4-H member who is a senior in high school the year of the application. Scholarship is based on **state 4-H record book** and application form.

\_\_\_\_\_ **TARPEY HALL OF FAME** – Awarded to 2 outstanding Senior 4-H members (upcoming junior, senior, or college freshman). Based on **state 4-H record book**, application form, and story. Must submit a state record book in state competition to qualify for this award.

**4-H COUNTY AWARDS CHOSEN FROM STATE 4-H RECORD BOOKS THAT ARE DUE AT A DIFFERENT TIME DURING THE 4-H YEAR**

**CITIZENSHIP WASHINGTON-FOCUS TRIP** – Two (2) Senior 4-H members (age 15 at the time of trip) based on state or county 4-H record book, CWF application form, and citizenship story. Due in December or January.

**DENVER WESTERN ROUNDUP TRIP** - Two (2) Senior 4-H members (age 15 before January 1 of current 4-H year) based on state or county 4-H record book and Denver Western Roundup application. Due in October

APPLICANT'S NAME \_\_\_\_\_

**PAYNE COUNTY RECORD BOOK AWARDS**

(PLEASE INDICATE WHICH MEDALS YOU ARE **ALREADY RECEIVED** USING  
B=BRONZE PIN, S=SILVER MEDAL, G=GOLD MEDAL)

- |                                      |  |                                       |
|--------------------------------------|--|---------------------------------------|
| _____ <b>Achievement</b>             | _____ <b>Health &amp; Fitness</b>          | _____ <b>Swine</b>                    |
| _____ Personal Development           | _____ Fitness Leadership                   | _____ <b>Veterinary Science</b>       |
| _____ <b>Agriculture</b>             | _____ Healthy Lifestyles                   | _____ <b>Wildlife &amp; Fisheries</b> |
| _____ Poultry                        | _____ <b>Horse</b>                         | _____ Entomology                      |
| _____ <b>Beef</b>                    | _____ <b>Horticulture &amp; Plant Sci</b>  | _____ <b>All Other Projects,</b>      |
|                                      |  | <b>Agric &amp; Natural Resources</b>  |
| _____ <b>Breads</b>                  | _____ Forestry                             | _____ Petroleum Power                 |
| _____ <b>Child Care</b>              | _____ Gardening & Horticulture             | _____ <b>All Other Projects,</b>      |
|                                      |  | <b>Family &amp; Consumer Science</b>  |
| _____ <b>Citizenship</b>             | _____ Plant & Soil Science                 | _____ Consumer Educ                   |
| _____ Cultural Education             | _____ <b>Leadership</b>                    | _____ Entrepreneurship                |
| _____ <b>Conservation of Natural</b> | _____ <b>Performing Arts</b>               | _____ <b>All Other Projects,</b>      |
| <b>Resources</b>                     |  | <b>Science &amp; Technology</b>       |
| _____ <b>Dairy</b>                   | _____ <b>Photography</b>                   | _____ Computer Tech                   |
| _____ Dairy Foods                    | _____ <b>Public Speaking</b>               | _____ Electricity                     |
| _____ <b>Dog</b>                     | _____ <b>Recreation &amp; Leisure Arts</b> | _____ Automotive                      |
| _____ <b>Fabric &amp; Fashion</b>    | _____ Bicycle                              | _____ Motorcycle                      |
| _____ <b>Food Science</b>            | _____ Visual Arts                          | _____ Rocketry                        |
| _____ Food Preservation              | _____ Wood Science                         | _____ <b>All Other Projects,</b>      |
|                                      |  | <hr/>                                 |
|                                      |  | <b>Small Animals</b>                  |
| _____ <b>Geology</b>                 | _____ <b>Safety</b>                        | _____ Pets                            |
| _____ <b>Goats</b>                   | _____ <b>Sheep</b>                         | _____ Rabbits                         |
|                                      | _____ <b>Shooting Sports</b>               | _____ Llama                           |

**AWARDS JUDGED WITH RECORD BOOKS**

(Please indicate the year in which you received these awards.)

- \_\_\_\_\_ **DANFORTH "I DARE YOU" AWARD**
- \_\_\_\_\_ **FOOD-SCIENCE AWARD**
- \_\_\_\_\_ **DOWELL AWARD**
- \_\_\_\_\_ **JORDAN MORRIS MEMORIAL JUNIOR CITIZENSHIP AWARD**
- \_\_\_\_\_ **JORDAN MORRIS MEMORIAL SENIOR CITIZENSHIP AWARD**
- \_\_\_\_\_ **DUANE MCVEY SCHOLARSHIP**
- \_\_\_\_\_ **GLORIA HESSER MEMORIAL SCHOLARSHIP**
- \_\_\_\_\_ **TARPEY HALL OF FAME**



First Record Book Submitted (please highlight): YES NO

# My 4-H Record Book

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**Name**

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**4-H Club**

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**Year in 4-H**  
(i.e. 1<sup>st</sup> year, 2<sup>nd</sup> year, etc...)



Attach 1 Photo

**Name**

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**First**

**Middle**

**Last**

**Age (on September 1<sup>st</sup> of this year)**

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**Grade in School (on September 1<sup>st</sup> of this year)**

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**Address (street, route, or box number)**

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**Town**

**State**

**Zip**

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# General 4-H Work Summary

## For the Year \_\_\_\_\_



- Complete this form by checking the box to report your overall 4-H activities **for the current year** in each of the indicated categories.
- This reporting can include both project and non-project work completed in the current year.
- This **minimum level** of current year 4-H participation, **along with the cumulative work reported in your project area**, is required to earn a project medal at the corresponding level.
- All 4-H involvement should be included in the detailed record book reporting, while **only the minimum requirements for each medal are checked on this form.**
- Record books at the **GOLD level will be evaluated for outstanding awards in each project area on the basis of all project work done**, not only the minimum requirements reported here.

General 4-H Activities Summary	Bronze		Silver		Gold	
<b>Completed 4-H Story</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Citizenship</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship / Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Leadership</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4-H Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4-H Offices Held	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Committees Served On	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To Group or Individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Public Speaking</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speeches / Illustrated Presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Participation in County 4-H Events</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Workshops / Programs Attended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tours / Field Trips Attended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judging Events / Workouts Attended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other 4-H Events/Activities/Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>4-H Fair Exhibits / Involvement</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*\* First record book submission – Fair involvement may be waived.

## 4-H STORY

Your story is an important part of your 4-H record. The introductory paragraph could include such things as reasons for joining 4-H, things that make 4-H interesting to you, and how you have helped other 4-H members. It should focus on the projects or activities in which your record is to be considered for medals or certificates. You may include reasons for selecting the project(s), new things learned, and plans for the future. The story should be limited to two pages and should be typed or in your own handwriting. **(250 word minimum story required for medal)** Recommended format for the 4-H story is to include an introduction, a minimum of one (1) paragraph per project, and a conclusion. As you work to earn advanced medals, your story should increase in content and length.





# 4-H Speeches and Illustrated Presentations



<b>Year</b>	<b>Kind/Name of Presentation</b>	<b>Location/Level</b>	<b>Attendance</b>	<b>Award</b>
Example (17-18)	(Example: "How to Set The Table" Illustrated Presentation)	(Example: Payne County 4-H Illustrated Talk Contest, Glencoe/County)	(Estimated number of people who observed your presentation)	(Blue Ribbon, Reserve Champion Plaque)





# 4-H Exhibit Record

(Examples: Fairs, Food Show, Share-The-Fun, Dress Revue, Dress to Impress, Animal Shows, Shooting Sports Competitions, Market Place, Pumpkin Show Etc.)



Year <small>Example (17-18)</small>	Kind/Name of Exhibit <small>(Example: "Club at the End of the Block" Group Act)</small>	Location/Level <small>(Example: Payne County Share-The-Fun Contest, Cushing/County)</small>	Attendance <small>(Estimated number of people who observed your exhibit)</small>	Award <small>(Grand Champion, Large Group)</small>





# Workshops, Programs, and Mentoring Experiences

(For All Project Areas)



<b>Year</b> Example (17-18)	<b>Name of Workshop/Program</b> (Example: 10-week Dog Obedience Course)	<b>Location/Level</b> (Example: Payne County Expo Center/County)	<b>Presenters</b> (Example: Payne County Ext Educator or Name of Person)



# Workshops, Programs, and Mentoring Experiences

(For All Project Areas)



<b>Year</b>  Example (17-18)	<b>Name of Workshop/Program</b>  (Example: 10-week Dog Obedience Course)	<b>Location/Level</b>  (Example: Payne County Expo Center/County)	<b>Presenters</b>  (Example: Payne County Ext Educator or Name of Person)













# Citizenship/Community Service

(For All Project Areas)



Year Example (17-18)	Name of Citizenship or Community Service Activity (Example: Christmas Caroling)	Individual or Group Helped/Location/Level (Example: Nursing Home/Stillwater/Club)	Estimated Number of People Served or Reached Example: 20	Service Performed List as Individual or Group





# Citizenship/Community Service

(For All Project Areas)



<b>Year</b> <small>Example (17-18)</small>	<b>Name of Citizenship or Community Service Activity</b> <small>(Example: Christmas Caroling)</small>	<b>Individual or Group Helped/Location/Level</b> <small>(Example: Nursing Home/Stillwater/Club)</small>	<b>Estimated Number of People Served or Reached</b> <small>Example: 20</small>	<b>Service Performed List as Individual or Group</b>







# Participation in Non-4-H Experiences



List school, community and/or church events, activities, programs, and experiences not listed on other participation pages or in project sections.

<b>Year</b>  Example (17-18)	<b>Name of Event/Activity/Program/Experience</b>  (Example: Helped with Vacation Bible School)	<b>Location/Type</b>  (Example: Zion Lutheran Church, Stillwater/Church)



# Project Activity Record

## For My \_\_\_\_\_ Project



**All activities reported on this form must be related to work done in this project.**

Record activities cumulatively as you progress in your project work throughout your years of involvement.

To qualify for a medal:

- complete the requirements of project work at the desired level (bronze, silver or gold), and include the requirements from previous levels
- complete the corresponding level (bronze, silver or gold) of general 4-H activities for the current year.
- Add the five digit year (example 09-10) to the appropriate box when the requirement is met. (Use font size 6)
- Include a photo page in each project area. (max. one page per project per year. The only exception is photography which can have three pages per year.)

Project Activities	Bronze	Silver	Gold
Work Done in Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
New Things / Skills Learned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated in Workshops / Tours / Field Trips / Judging Events or Workouts / Mentoring Experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provided Leadership · To Individual or Group · Led Workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public Speaking Activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship / Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Photo page with captions (required)	<input type="checkbox"/>		

(Maximum of one photo page per project per year – except photography project which can have 3 photo pages.)

PROJECT ACTIVITY RECORD FOR MY \_\_\_\_\_ PROJECT (cont.)

Year 1 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
(Example: Project \_\_17-18\_\_)  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 2 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 3 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 4 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 5 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 6 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 7 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 8 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 9 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Year 10 in Project \_\_\_\_\_ Age at 9/1/\_\_\_\_\_ \_\_\_\_\_ years old  
Level of Achievement this Year: Bronze / Silver / Gold / No Medal

Judges Comments









