

4-H Educational Posters



OSU EXTENSION
OTTAWA COUNTY
4-H YOUTH DEVELOPMENT

4-H Educational Posters are educational displays showing members knowledge about their project areas, and showing their creativity and knowledge with design and information.

Divisions: The age and grade will be as of September 1 of the current 4-H year.

- Cloverbud: ages 5-8, or Kindergarten-2nd
- Junior: 3rd (and 8 yrs. old)-5th grade
- Intermediate: grades 6th-8th
- Senior: grades 9th-12th

Deadline: Sign up by 4:30 PM Friday February 18th.

Sign Up: An entry form is on the extension.okstate.edu/Ottawa website, but you do not have to use the entry form to enter. Call the Extension office or Turn in form to your 4-H Leader or email completed form to

Jamie.foster@okstate.edu. We will need the publicity release section of form completed by entry deadline.

Contest Guidelines:

- **Cloverbuds** can enter 1 educational poster and will receive a participation ribbon only.
- **3rd Graders:** May enter Junior Division or as a Cloverbud, but not both. If entering as Cloverbud (will receive a participation ribbon only), they cannot also enter Junior Classes.
- **4-H Members** entering in Junior, Intermediate and Senior divisions can enter as many Poster classes as they wish, but limited to 1 per class.
- **Educational Poster Rules:** Posters must be constructed on poster board, any size up to 14"x22". They may be horizontal or vertical. Posters may be produced by any medium-watercolor, ink, crayon, acrylic, collage, etc.
- Poster must be flat. Do not use 3-dimensional pieces on posters.
- Text on posters should be readable from at least 10 Ft. away.
- Posters will be judged on 1) educational idea portrayed, 2) public appeal and 3) creative and original ability presented.
- Posters must include 4-H clover or mention 4-H. Copyrighted or trademarked cartoon characters or other design must not be used due to copyrighted restrictions.
- **Every poster must be labeled on the back with the following information: Name, Club, County, Grade. Exhibitor will need to sign and date on the back. Lamination is not required for this contest.**
- **Poster Classes:** This contest is designed based on the poster classes in the various sections of the 4-H Exhibits at the Fair. These are the same classes/numbers in the Fair Book for the County & Tulsa State Fair. For class description, see the next page.

NOTE: For this contest we will break up the divisions for Junior, Intermediate and Senior. You do not need to worry about figuring this out. We will do it based on the grade you are in. We just wanted you to use the corresponding fair number so that it would be ready as a fair entry in August.

To Enter:

- Every exhibit must be labeled on the back with the following information: Name, Club, County, Grade and Date exhibit was made.

Awards: The Danish system of awarding each entry a blue, red, or white award will be used. Champion and Reserve Champion Ribbon will be awarded in each class. Plaques will be awarded to the top two entries in each division.

Ottawa County 4-H Educational Poster Contest Classes

Section 300 – 4-H Poster Art Exhibit

Junior Division Class Number	Intermediate Division Class Number	Senior Division Class Number	Description
300-1	300-4	300-7	4-H promotional poster designed to recruit 4-H members, volunteers or promote any 4-H event or 4-H project.
300-2	300-5	300-8	Poster designed to promote 4-H using the national campaign, "4-H Grows Here".
300-3	300-6	300-9	Poster recognizing or documenting one of the following: Oklahoma 4-H history during one decade OR the evolution of a particular 4-H project area over the decades.

Section 304 – 4-H Science & Technology Exhibits

304-8 JR. STEM Career Poster- Draw a Scientist

304-9 SR. Careers in STEM Poster

Section 307 – 4-H Baby-Sitting/Child Care

307-3 JR. Child Care Poster Choose one of these topics to develop poster: Behavior and Guidance--Include pictures and fact about child development, Safety Risks and Procedures--include common safety risks that a babysitter needs to be aware of and procedures to address the safety issue, Ages and Stages of Development

Section 308 – 4-H Food Science

308-17 JR. Based on breads or cheeses of another country or countries

308-18 INT. or SR. Based on foods from another culture. Can be based on a cultural celebration

308-19 JR. Based on recipe modification for healthful eating

308-20 INT. Based on the nutritional combinations of fruit and vegetables

308-22 JR. Based on food or kitchen safety

308-23 INT. Based on protein food safety

308-24 SR. Based on outdoor cookery or grilling

308-25 JR. Poster illustrating place setting for specific occasion or menu

308-27 SR. Based on careers in the food industry

Section 311 – 4-H Electric

311-9 JR. Electric Concept Poster showing a basic electric concept or explaining the proper use of electricity in modern life.

311-10 SR. Electronics/Lighting Selection Poster on information that consumers might use in making a selection of any electronic devices such as computers, games, telephones, lighting fixtures, bulbs or other electronic device.

Section 312 – 4-H Model Rocketry

312-1 JR. Poster showing the parts of a model rocket, with an explanation of the purpose of each part.

312-2 JR. Poster explaining the function of the model rocket engine

312-3 JR. Poster showing one or more points from model rocketry safety code

312-6 JR. Poster on any other topic pertaining to rocketry. Ex. History of Rockets, NASA Rockets, Commercial Rockets, Recent Rocket Launches, Purpose of Rockets, Rocket Designs, etc...

312-7 SR. Poster or display showing the parts of a model rocket, with an explanation of the purpose of each part.

312-8 SR. Poster or display explaining the function of the model rocket engine.

312-9 SR. Poster or display showing one or more points from model rocketry safety code

312-12 SR. Poster on any other topic pertaining to rocketry. Ex. History of Rockets, NASA Rockets, Commercial Rockets, Recent Rocket Launches, Purpose of Rockets, Rocket Designs, etc...

Section 316 – 4-H Forestry Poster should relate to the science and technology of forestry or is otherwise directly related to forestry.

316-5 JR. Self-Determined Poster

316-6 SR. Self-Determined Poster

Section 317 – 4-H Geology

317-4 JR. Poster on well site safety

317-8 INT. Poster on Water Mineral Issue. Subject of poster should be one of the following: What water hardness and mineral testing can determine OR Secondary recovery methods OR Dangers of lead in the water

317-10 SR. Poster of a press release; collected about the energy information and your interpretation; possibly the Energy Index or other Topic.

Section 318 – 4-H Wildlife

318-4 JR. Self-determined Wildlife Poster (example: poster on wildlife, or environmental careers)

318-7 SR. Self-determined Wildlife Poster (example: poster with an emphasis on the life cycle, status, range map, and habitat of an Oklahoman threatened or endangered species.

Self-determined Fish poster. Topic to deal with fish, fishing, fish farming, aquatic food chains or pollution in Oklahoma waters.

318-11 Junior 318-15 Senior

Self-determined Bird project poster

318-19 Junior 318-24 Senior

Self Determined Wildflower Study Poster

318-27. Junior 318-33. Senior

Section 319 – Environmental Stewardship

319-2 JR. Exploring Streams & Lakes Poster with photos showing stream, lake or pond you have visited. Photos should show things like shorelines or creek banks, appearance of the water, condition of vegetation on the shore or banks, and problem areas such as erosion, trash or obvious pollution. Each photo must have a caption explaining what it shows. Overall, the poster should tell what you think is helping or harming the water or the plants and animals that live there. Poster title should include name of water body, if it has one, and town or county where it is located.

319-4 JR. Where Does My Water Come From Poster showing or describing the source of your water lake, aquifer, private well and/or what is done to it before it (water treatment plant, in home filtration system) gets to your home.

319-5 JR. Natural Resources of My County Poster with photos showing a mixture of local natural resources like prairies, forests, scenic views, water bodies, agriculture, wildlife or similar things. Each photo must have a caption naming the resource. Overall, the poster should convince the reader that your county is a great place to live. Poster title should be at least 1 inch tall and include name of your county.

319-7 JR. Aquatic Habitat Poster with photos showing a stream, lake or pond you have visited. Photos should illustrate distinct habitats such as shoreline vegetation, undercut banks, rocky shores, riffles, pools or runs. Each photo must have a caption explaining what it shows. Overall, the poster should comment on things you observed that could be helping or harming the critters or their habitat. Poster title should include name of the water body, if it has one, and town or county where located.

319-9 SR. What is a Watershed?-Poster Describe what watersheds are and how they work. Title must contain the word, “watershed”.

319-10 SR. Natural Resources of My County Poster with photo’s showing a mixture of local natural resources like prairies, forests, soils, scenic views, water bodies, agriculture, wildlife or similar things. It is desirable to show people using the resource. Each photo must have a caption naming the resource and explaining how people use and enjoy it. Overall, the poster should convince the reader that your county is a great place to live. Poster title should be at least 1 inch tall and include name of your county.

319-11 SR. Stream, Pond or Lake Poster with photos showing a stream, pond or lake you have visited. Poster should show things people have done or might do, along the shore or in the watershed that can harm this stream, pond or lake. Poster title must include name of water body and town or county where located.

319-14 SR. Illegal Dumping-Poster Discourage illegal dumping and explain how illegal dumps can contaminate water or create other problems.

Section 320 – 4-H Crops Choose an agronomic crop, and create a poster depicting one of the following topics related to that crop: 1) History (domestication process, global spread via immigrants, etc.), 2) Production, 3) Use in different cultures, 4) Use in different processed foods

320-21. Junior 320-22 Intermediate 320-23 Senior

Section 324 4-H Horticulture Terrariums

Horticulture in Our Lives Poster Choose a fruit, vegetable, nut, spice or beverage (tea, coffee, chocolate) crop, and create a poster depicting one of the following topics related to that crop: History (domestication process, global spread via immigrants, etc.), OR Production , OR Use in different cultures, OR Use in different processed foods

324-10 Junior 324-11. Intermediate 324-12. Senior

Section 325 4-H Companion Animals Companion Animal Poster illustrating one of the following A) Animal Health and/or Nutrition B) Good Husbandry and/or Grooming C) Training and/or showing D) Service and/or Citizenship.

325-1. Junior 325-2. Senior