

COMMUNICATIONS EVENT

Includes: Public Speaking, Model Meeting & Job Readiness

Date: January 15, 2021 at 6:00PM (alternate date January 22th)

Location: **TBA**

Entry Forms due in the Extension Office by 4:30PM on January 7, 2021

Purpose:

- Communication is the key to our local, county, state, national and global society.
- Assist youth in developing a diverse set of verbal and nonverbal communication skills.
- Acquire the ability to speak convincingly in public.
- Learn how to organize materials and present their ideas in a logical order.
- Recognize the need for obtaining pertinent and timely information on a given topic.
- Develop a pleasing personal appearance and presence before an audience. Develop skills, knowledge and attitudes for lifelong use.

What is a 4-H Speech?

A 4-H speech is one means of sharing information and educating an audience about a specific subject. It is an oral presentation in which the member does not rely on posters/illustrations or objects. All illustrations are communicated through descriptions used in the speech. Basically, the 4-H member paints a picture or tells a story through oral communication.

What is a 4-H Illustrated Presentation?

A 4-H illustrated presentation is another means of sharing information and educating an audience about a specific subject. It is an oral presentation in which the member uses posters/illustrations or objects to emphasize or illustrate specific points in the speech. A member does not actually make or demonstrate how to do something in an illustrated presentation.

What is a 4-H Demonstration?

A 4-H demonstration is a means of sharing information with an audience by showing them how to do something. In this oral presentation the member shows how to make an item or complete a task. When a demonstration is finished the 4-H member will have a finished product to show.

What is Extemporaneous?

An extemporaneous speech is just like a 4-H speech with the exception that the member draws a topic to speak about. The topic will deal with general interest subjects or 4-H. The participant will draw 3 topics, 1 minute to choose 1 topic to be the speech topic and 5 minutes to prepare speech and then present speech on chosen topic.

Power Point

Bring a power point presentation on a virus free USB flash drive.

Famous Person Presentation?

Youth will portray a famous person from sports, pop culture, or history, either past or present. Youth must dress as the person and may use props to help tell the person's story.

Age Divisions

Cloverbud (Ages 5-8, if 8yrs old after Sept. 1)

Junior (3rd grade & 8yrs old by Sept. 1 - 5th grade)

Intermediate (Grades 6th, 7th & 8th)

Senior (9th grade - 12th grade)

Categories

1. Show-n-Tell (**Cloverbuds ONLY**)
2. Speech
3. Illustrated Presentation
4. Power Point
5. Individual Demonstration
6. Team Demonstration (maximum of 2 members)
7. Extemporaneous (Must be participating in another category also.)
8. Famous Person

Awards

Each participant will receive a blue, red or white ribbon.

Special Awards Guidelines

- First time speaker
- Dairy (Team or Indiv. Demo or Ill. Talk)
- Peanut (Indiv. Demo or Ill. Talk)
- Pork Promotion (Indiv. Demo or Ill. Talk)
- Breads (Team or Indiv. Presentation)
- Electric (Team or Indiv. Presentation)
- Animal Science (Team or Indiv. Presentation)
- Water Conservation

Classes

The following four categories will be used to group the presentations. Class names are noted by the underline. The Communication Event committee reserves the right to combine or divide classes as necessary based on number of entries.

An asterisk (*) notes categories with **special awards**. Awards are presented at the 4-H Awards Banquet at the end of the 4-H year.

Science & Technology

- * **Animal Science** (large & small animal, Vet. Medicine) [Presentations]

Agriculture Business (general & banking)

Mechanical Sciences (automotive, ATV, bicycle, computer, motorcycle, rocketry, small engines, woodworking, farm machinery).

- * **Electricity** [Presentations]

- * **Plant Science** (Agronomy: crops, range, soil)

- * **Peanuts: related to crop production;** (Horticulture: vegetables, fruits, home grounds and house plants)

Weather Photography

Social & Political Science (career education, Citizenship, community development, international study and leadership)

General – Topic does not relate to any of the above subjects.

- * **Pork Promotion**

Health & Wellness

Expressive Arts (crafts, performing & visual arts)

Health & Safety

Leisure Education (camping, recreation, shooting Sports).

Foods

- * **Dairy Foods** (demo. or ill talk)

- * **Peanut related to food** (demo. or ill talk)

- * **Breads** (presentations) see pg. 50

General – Topic does not relate to any of the above subjects.

Natural Resources and Environmental Awareness

Natural Sciences (entomology & bees, wildlife, forestry, natural resources, water quality, geology)

Plant Science (as it relates to environmental conditions, natural resources, soil erosion, etc.) (Plant production and general science of plants belongs Under science and technology.)

General – Topic does not relate to any of the above subjects.

- * **Water Conservation**, Protection, Utilization

Family Strengths

General Family Living (child care, consumer Education, home & personal living space, personal development, clothing, etc.)

Communication (general skills, visibility and promotion, 4-H Foundation)

General – Topic does not relate to any of the above subjects.

Guidelines

1. **Pre-entry is required.** Forms available from local leader, Extension Office. or the link in the **Monday Message**. Forms can be faxed, emailed or delivered to the Extension Office.
2. Please do not call in entries.
3. If team members are of two different ages, the team

will be judged in the older age level.

4. There is no limit to the number of entries per club.
5. Illustrated presentations & demonstrations for Intermediate and Senior will be judged together.
6. Length of Oral Presentations:

Speech

Junior 2-5 minutes

Intermediate & Senior 5-7 minutes

Illustrated Presentation

Junior 3-10 minutes

Intermediate & Senior 5-12 minutes

Power Point Presentation:

Junior 3-5 minutes

Intermediate & Senior 5-7 minutes

Famous Person Interpretation:

Junior 2-5 minutes

Intermediate & Senior 5-7 minutes

Extemporeous:

- a. Subject choices will change on a yearly basis.
 - b. Members are encouraged to stay with the subject matter selected. They may use thoughtful insight, world events, creativity, humor or satire to communicate their message or make their point.
 - c. Member must participate in another category also.
 - d. Length of presentation:
All Ages 5 minutes
7. County winners in age division 13-14 and 15 & older will not automatically be Roundup delegates. Delegates are selected on overall 4-H participation for the year and must fill out an application.
 8. A 4-H member should not repeat the same speech, illustrated presentation, Power Point or Famous Person interpretation at any county public speaking event.

4-H Model Meeting On Track with Parliamentary Procedure

Purpose:

- Plan, organize, and present a display which communicates the proper way to use the 4-H ritual in your club meeting.
- Learn how to design and prepare an effective display.

Topic:

4-H meeting ritual

Category: Club Only

Guidelines:

1. Free standing with attached sides, must fit 3'x3' space.
2. Handouts may be part of the display.
3. Use "Creating Better Posters and Displays" as a resource for preparing the display. Handout available from the extension office.



4-H Job Readiness

Purpose of Job Readiness

- ⇒ Prepare youth for assessing employment skills and researching job opportunities.
- ⇒ Develop skills for completing a job application form, participating in an interview and communicating a personal understanding of an ability to perform specific job requirements.

Age Division

Intermediate (6th - 8th grade)

Senior (9th - 12th grade)

Categories

1. **Retail Sales:** could include discount stores, department stores, specialty stores, grocery stores, farm supply stores, gardening and nursery, bookstores, etc.
2. **Services:** could include full-service restaurants, fast food, child care, automotive service and repair, farm/ranch workers, contractor/construction worker, photography, hair stylists, etc.
3. **Home-Based Type Businesses:** baby-sitting, housekeeping, catering service, lawn care and maintenance, home repair/maintenance, custom sewing, pet care, word processing, etc.
4. **Office Work:** clerical, filing, receptionist, etc.
5. **Health Care:** nursing homes, hospitals, doctors offices, pharmacies, etc.
6. **Others:** Please specify job type. Should be a job that does not fit into any other category.

Guidelines

1. Select a job in which you have an interest. Select a position for which you are qualified. Use factual information about yourself and an actual job throughout the application process and interview.
2. Select the category most appropriate for the job. See categories above.
3. To enter this event submit the following in one letter-size file folder by the entry deadline:
 - a. Job specification sheet with the name of the firm, firm size, job title, short job description, hours, wages and job within that company.
 - b. Resume or Personal Data Sheet (Design your own or use optional form).
 - c. Letter of application addressed to firm as indicated on job specification sheet.
 - d. The following information must be on the upper left corner of the file folder: name of participant, club, name of job category.
4. All materials must be the work of participant.
5. Participants will complete a job application form in the presence of the chairperson the day of the event just prior to the interview. Resources such as a copy of the resume, or personal data sheet, a dictionary, and reference cards may be used in

completing the application. All application forms must be completed in black or blue ink; participants must provide their own pens. The application form will ask for the following information:

- a. **Personal information** - name, address, social security number....
 - b. **Education** - name and address of schools attended, dates of attendance, extracurricular activities.
 - c. **Former employment** - dates of employment, names and addresses of employers, salary, reason for leaving.
 - d. **Information about the job desired**, including salary expected
6. Participants will be evaluated on being dressed in appropriate attire for the interview and type of job.
 7. Each participant will participate in a 10-12 minute interview. Sample questions are available: however, evaluators may ask other questions
 8. After the interview, the participant will have 15 minutes to compose an interview follow-up letter. The participant may bring one note card with the name and address of the prospective employer. The letter must be written in black or blue ink. Paper will be provided, but participants must provide their own pens.
The letter should include:
 - a. Appreciation for the interview.
 - b. Further information not stated during the interview, if any.
 - c. Whether or not the participant is still interested in the job.

Criteria for Judging

Information folder, application form, interview, follow-up letter.

Awards

Each participant will receive a blue, red, or white ribbon.

