

FOLLOW THE SIGN TO SUCCESS

2024 Canadian County Contest *Roundup*

FASHION REVUE SCORE SHEET

(c,b,i,a)



Total points: _____ / 100

Judges initials _____

Entry Number _____

PRESENTATION 80 points	Excellent (4 points)	Good (3 points)	Fair (2 points)	Needs Improvement (1 point)
Fashion: Current fashion, suitable, to the age of the contestant.				
Creativity: Used creativity and imagination in adapting the patterns to personality, coloring, figure, and fashion.				
Fabric: Compatibility of fabric or yarn and pattern, suitable fabric weight to pattern.				
Colors: coordinate with each other; complement skin, hair, eyes, and figure.				
Line: enhance the figure, focus on good areas, and disguise less-than-perfect areas.				
Accessories: suitable for the garment.				
Coordination on contestant: the "right look" on contestant, combination of texture, color, and line				
Grace and poise: Poised, at ease (smile)				
Fit: Straight seams, hang of garment and pressing.				
Appearance: Matched plaids or stripes, inconspicuous hems, appearance of zippers, buttonholes, topstitching, etc.				
Presentation Score				
NARRATION 20 points	Excellent (10 points)	Good (7-9 points)	Fair (4-6 points)	Needs Improvement (1-3 points)
Explains the types of clothing worn including types of fabric and reasoning				
Correctly describes how the clothing will be worn				
Bonus: Construction Plans show preparedness for fair project entry	(Up to 5 Bonus Points May Be Awarded)			

Danish-Award System is standard of excellence based on defined points

- Blue** (Outstanding, 100-90 points)
- Red** (Good-Satisfactory, 89-75 points)
- White** (Satisfactory – Needs Improvement, 74 points or less)

Honors Recognition

Judges Comments (use back side if needed):

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4-H GRAPHIC DESIGN SCORE SHEET

(c,b,i,a)

Name _____ Club _____

Part 1- <u>Digital</u> /PPT Presentation	Beg. <input type="checkbox"/>	Int. <input type="checkbox"/>	Adv. <input type="checkbox"/>
Cloverbud Entry <input type="checkbox"/>			
Part 2 - Published <u>Print</u> Graphic Design check A or B.	A. Flat Flyer <input type="checkbox"/>		B. Other <input type="checkbox"/>

CRITERIA	Exceeds Expectations	Meeting Expectations	Approaching Expectations	Comments <i>For each skill/knowledge identified in the graphic collection, place an x in the box that best describes the project/interview.</i>
Clarity Of Message (20)				
The message is bold and compelling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Score_____
Grammar and spelling correct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Color (20)				
Color palette enhances the meaning of the work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Score_____
Font Style And Graphics (20)				
Fonts and graphic elements match or complement the topic of the designed product.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Score_____
Focus & Flow (20)				
Piece(s) include strong focus point and clear pattern for directing eye flow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Score_____
Elements and principles of design are used effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Craftsmanship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Project Interview (20)				
Can verbalize what was learned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Score_____
Can explain the creative process/thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Goals/plans in the project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Danish-Award System is standard of excellence based on defined points <input type="checkbox"/> Blue (Outstanding, 100-90 points) <input type="checkbox"/> Red (Good-Satisfactory, 89-75 points) <input type="checkbox"/> White (Satisfactory – Needs Improvement, 74 points or less)				Honors Recognition <input type="checkbox"/>

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4-H PHOTOGRAPHY SCORE SHEET

(c,b,i,a)

Name _____ Club _____

CATEGORY – check the box for the category being entered

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Four photos, one from each of the following categories: people, animals, plant life, and scenery.	Four outstanding "people" pictures.	Four action photos	Four landscapes or nature photos.

During the "Interview Judging," be prepared to talk about any of the following techniques applied in their photos:

- Settings: lenses/aperture setting, photo lamps, existing light, filters, or speed
- Composition: placement of subject, framing, contrast, or perspective
- Special effects: lighting, subject matter, techniques, and processes

Criteria	Exceeds Expectations	Meeting Expectations	Approaching Expectations	Comments
<i>For each skill/knowledge identified in the photo collection, place an x in the box that best describes the photo/interview.</i>				

Composition (30)

Elements and Principles of Art

Center of interest				Points _____
Placement of subject				
Distance from subject				
Foreground/background				
Format				
Framing				
Perspective				
Line, shape, pattern, texture				

Quality (30)

Technique Applied to Composition

Focus				Points _____
Exposure				
Contrast				
Lighting				
Grain				
Depth of field				
Color Balance				
Depth of tones				

Storytelling (20)

Message – subject matter				Points _____
Impact				
Creativity and originality				

Project Interview (20)

Can verbalize what was learned				Points _____
Can explain the creative process/thought				
Goals/plans in project				

Danish-Award System is standard of excellence based on defined points

- Blue** (Outstanding, 100-90 points)
- Red** (Good-Satisfactory, 89-75 points)
- White** (Satisfactory – Needs Improvement, 74 points or less)

Honors Recognition

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4-H VIDEO SCORE SHEET

(c,b,i,a)

Name _____ Club _____

YouTube / Rumble unpublished or private URL _____

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Narrative – A film which tells a story. Can be based on fact or fiction.	Documentary – A film which presents factual information about a person, event or process.	Animation – A film created by techniques that simulate movement from individual images.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotional – This category is for films or public service announcements that are meant to publicize 4-H programs or some other cause that you are passionate about.	Voices of 4-H History - A historical perspective on 4-H. May be a narrative, documentary, animation, etc.	CATEGORY – check the box for the category entered

Criteria	Exceeds Expectations	Meeting Expectations	Approaching Expectations	Comments <i>For each skill/knowledge identified in the photo collection, place an x in the box that best describes the video/interview.</i>
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Video Quality (30)				
Smoothness – cuts and edits				Points
Audio				
Lighting				
Framing				
Perspective				
Overall Appearance				
Creative and original use of videography				

Story Content & Impressions (20)				
Story message was clear, concise and impactful				Points
Story achieved a purpose				
Story informed, persuaded, inspired or entertained				
Story content presented from a creative and/or original perspective				

Represents 4-H Program (20)				
The audience knows the production was the result of 4-H project work, done by 4-H member(s).				Points

Video Length (10)				
Video length appropriate for the story content				Points
Video no longer than 120 seconds				

Project Interview (20)				
Can verbalize what was learned				Points
Can explain the creative process/thought				
Goals/plans for future projects				

Total Possible Points (100)				
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Danish-Award System is standard of excellence based on defined points

- Blue** (Outstanding, 100-90 points)
- Red** (Good-Satisfactory, 89-75 points)
- White** (Satisfactory – Needs Improvement, 74 points or less)

Honors Recognition <input type="checkbox"/>

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SPEECH AND PRESENTATION SCORE SHEET

(c,b,i,a)

Name _____ Club _____

<input type="checkbox"/> Illustrated Presentation	<input type="checkbox"/> Speech	<input type="checkbox"/> Digital Presentation
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Class/Topic# _____ Title/Topic (*print*) _____

		Comments
<p>Speaker(s) Delivery</p> <ul style="list-style-type: none"> • Delivery (smooth, appropriate speed) • Appearance (neat, appropriate) • Voice (clear, fluent, control of voice fluctuation, pronunciation, articulation, projection) • Poise and Posture (cheerful, confident, and erect) • Eye Contact • Appropriate gestures and body language • Natural and Comfortable presentation, not forced or sounding memorized/staged 	possible points (40)	
<p>Presentation Structure/Organization Time Limit: Speeches, 5-7 min; Illustrated Presentations, 5-12 min., Digital Presentations, 5-7 min. Penalty: 5 pts. for each full minute over or under the time limit.</p> <ul style="list-style-type: none"> • Introduction (short, complete, interesting) • Body (organization of material, logical sequence, building upon ideas or concepts) • Conclusion (adequate and effective) • Overall General Effect of Presentation Structure • Capture and Maintain Audience Interest <p><i>For Illustrated And Digital Presentations:</i></p> <ul style="list-style-type: none"> • Proper Use of Visual Aids and Equipment – well-managed, neat workspace • Visual aids “communicate” and “enrich” Main Idea(s)/Concepts • Visual Aids – well designed, appropriate grammar, punctuation, spelling) 	possible points (40)	
<p>Subject Matter</p> <ul style="list-style-type: none"> • Originality • Speaker’s Understanding of Subject Matter • Suitability of Topic (specific) • Information (accurate, up-to-date, complete) 	possible points (20)	
<p>Danish-Award System is standard of excellence based on defined points</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blue (Outstanding, 100-90 points) <input type="checkbox"/> Red (Good-Satisfactory, 89-75 points) <input type="checkbox"/> White (Satisfactory – Needs Improvement, 74 points or less) 	Total Points	
		<p>Honors Recognition <input type="checkbox"/></p>

Note To Judges

The judge should select no more than five (5) honors recognition placings. To be considered for an honors recognition, the presentation must be a BLUE Award.

Judges Signature: _____

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JOB READINESS SCORE SHEET

(c,b,i,a)

Name _____ Club _____

<input type="checkbox"/> Beginner	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced
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Job Applied _____

EVALUATION CRITERIA	POOR	FAIR	GOOD	VERY GOOD	EXCELLENT	SCORE	Comments
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Interview (60)</div> Resume / Application (40)							
Appearance Posture, Grooming	1-2	3-4	5-6	7-8	9-10		
Maturity Frankness, Consistency, Accuracy, Tact, Answers To Questions Asked, Temperament	1-2	3-4	5-6	7-8	9-10		
Presentation Poise, Forcefulness, Sincerity, Persuasiveness, Self-Confidence, Grammar, Vocabulary, Enunciation	1-2	3-4	5-8	9-12	13-15		
Preparation Knowledge Of Position Applied For, School Record, Vocational Education, Work Experience, References And Personal History	1-2	3-4	5-6	7-8	9-10		
Personal Salesmanship	1-2	3-4	5-8	9-12	13-15		
Application	1-2	3-4	5-6	7-8	9-10		
Resume	1-2	3-4	5-8	9-12	13-15		
Followed Guidelines and Operational Procedures	1-2	3-4	5-8	9-12	13-15		

Danish-Award System is standard of excellence based on defined points

- Blue** (Outstanding, 100-90 points)
- Red** (Good-Satisfactory, 89-75 points)
- White** (Satisfactory – Needs Improvement, 74 points or less)

Note To Judges

You may use the back for additional comments. Please select no more than five (5) honors recognition placings. To be considered for an honors recognition, the applicant must have earned a BLUE Award.

Judges Signature: _____

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FOOD SHOWDOWN SCORE SHEET

(c,b,i,a)

Team: _____ Recipe: _____

Division: _____ Secret Ingredient: _____

Preparation Section of Cooking Challenge	Points Earned	Comments
Decision Making (20) Clean, professional appearance based on contest guidelines. Exhibits efficient use of space, logical process in food prep, and planning the recipe. Use of secret ingredients as the focus of recipe. Note taking for presentation.		
Kitchen Safety (10) Demonstrates knowledge and use of kitchen safety guidelines while preparing recipe. Appropriate knife skills. Clean/uncluttered workspace throughout preparation time. Proper handling of sharp or hot objects.		
Food Safety (10) Washes hands and surfaces frequently. Properly handle ingredients to avoid cross contamination. Check food temperatures to ensure foods are stored at an cooked to proper internal temperatures. Avoids touching face and hair.		
Preparation (20) Demonstrates a variety of preparation skills: chopping, whisking, measuring, sautéing, boiling, stirring, etc. Creativity for ingredient use and technique. Team members work effectively together.		
Preparation Subtotal (60)		
Effective Communication (10) Introductions include self, team members, dish prepared and ingredients. Professionally presented with personality and enthusiasm. Eye Contact, voice control, posture. Ability to effectively communicate team's preparation steps and process.		
Nutrition And Safety Knowledge (15) Explains food groups included in MyPlate. Exhibits knowledge of ingredients used in dish and where they fit. Exhibits knowledge of nutritional benefits of ingredients used. Demonstrates knowledge of appropriate serving size. Understands the principles of food prep for their age and knows how they applied that knowledge to their dish.		
Food Appearance/Quality (15) Dish has good eye appeal with textures, color and is thoughtfully plated. Utilized secret ingredients creatively, focusing on enhancing tastes and flavors of secret ingredients. Overall creativity and "Wow" Factor.		
Presentation Subtotal (40)		Note To Judges: Use backside for additional comments.
Grand Total (100)		Placing (C, R, B)

Judges Signature: _____